

Student Achievement

Physical Fitness

In the spring of each year, Ruth Grimes Elementary School is required by the state to administer a physical fitness test to all students in grade five. The physical fitness test (PFT) for students in California schools is the FITNESSGRAM. The main goal of the test is to help students in starting life-long habits of regular physical activity.

The FITNESSGRAM has six parts, though California currently requires five parts be completed annually, that show a level of fitness that offer a degree of defense against diseases that come from inactivity. The test results can be used by students, teachers, and parents. Comparative District and state results can be found at the CDE's web site www.cde.ca.gov/ta/tg/pf.

Physical Fitness Test

- Office area cleaning
- Restroom cleaning & restocking

The principal communicates with custodial staff daily concerning maintenance and school safety issues.

Campus Description	
Year Built	1956
Acreage	9.8
Square Footage	56962.3
	Quantity
Permanent Classrooms	18
Portable Classrooms	17
Restrooms (sets)	6
Cafeteria	1
Library	1
Staff Lounge	1
Teacher Resource Room	1

Facilities Inspection

The district's maintenance department inspects Ruth Grimes Elementary School on an annual basis in accordance with Education Code §17592.72(c)(1). Ruth Grimes Elementary School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on Wednesday, November 23, 2022. Deficiencies noted in the school inspection survey were corrected immediately by the district's maintenance department. During fiscal year 2022-23, all restrooms were fully functional and available for student use at the time of the inspection.

School Facility Good Repair Status			
Most Recent Inspection: Wednesday, November 23, 2022			
Item Inspected	Repair Status		
	Good	Fair	Poor
A. Systems	✓		
B. Interior		✓	
C. Cleanliness	✓		
D. Electrical	✓		
E. Restrooms / Fountains	✓		
F. Safety	✓		
G. Structural	✓		
H. External	✓		

Repair Needed and Action Taken or Planned	
Section Number	Comment
(B)	Rm 11, Rm 13, P Rm 26, P Rm 30, P Rm 2, P Rm 5, Stage -

Suspensions and Expulsions by Student Group (2021-22)		
	Expulsions Rate	
All Students	1.0	0.0
Female	0.6	0.0
Male	1.5	0.0
Non-Binary	0.0	0.0
Amer. Indian or Alaska Native	0.0	0.0
Asian	0.0	0.0
Black or African-Amer.	10.0	0.0
Filipino	0.0	0.0
Hisp. or Latino	0.6	0.0
Native Hawaiian or Pacific Islander	0.0	0.0
Two or More Races	0.0	0.0
White	0.0	0.0
English Learners	0.5	0.0
Foster Youth	0.0	0.0
Homeless	0.0	0.0
Students Receiving Migrant Ed. Services	0.0	0.0
Socioeconomically Disadvantaged	1.2	0.0
Students with Disabilities	1.2	0.0

Pupil Engagement

Chronic Absenteeism

The following chart identifies the chronic absenteeism rates by student group for Ruth Grimes Elementary School for the 2021-22 school year. A "chronic absentee" is

Class Size

The Class Size Distribution table in this report illustrates the distribution of class sizes by grade level, the average class size, and the number of classes that contain 1-20 students, 21-32 students, and 33 or more students. Calculations exclude classrooms of 50 or more students.

Grade	2019-20			
	Avg. Class Size	Number of Classes		
		1-20	21-32	33+
K	28.0		3	1
1	19.0	1	4	
2	19.0	1	4	
3	22.0	2	2	
4	19.0	2	2	
5	21.0	2	2	
6	22.0	1	4	
Grade	2020-21			
	Avg. Class Size	Number of Classes		
		1-20	21-32	33+
K	8.0	9		
1	8.0	13		
2	8.0	12		
3	10.0	9		
4	8.0	7		
5	10.0	9		
6	9.0	8		
Other**	12.0	1		
Grade	2021-22			
	Avg. Class Size	Number of Classes		
		1-20	21-32	33+
K	21.0	1	3	
1	18.0	4	1	
2	20.0	1	4	
3	21.0	2	2	
4	18.0	2	2	
5	28.0		2	2
6	21.0	2	1	

*Number of classes indicates how many classes fall into each size category (a range of total students per class).

**"Other" category is for multi-grade level classes.

- Distance Learning Strategies (including Technology Tools)

Teacher Preparation and Placement Authorization / Assignment (2021-22)	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Teacher Preparation and Placement Authorization / Assignment (2020-21)	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	30.2	96.8	888.7	92.1	228366.1	83.1
Intern Credential Holders Properly Assigned	0.8	2.6	6.0	0.6	4205.9	1.5
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.2	0.6	14.3	1.5	11216.7	4.1
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.0	0.0	23.3	2.4	12115.8	4.4
Unknown	0.0	0.0	32.4	3.4	18854.3	6.9
Total Teaching Positions	31.2	100.0	965.0	100.0	274759.1	100.0

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An Authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (Considered "ineffective" under ESSA) Authorization/Assignment (2021-22)	Number
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

- Career Technical Education Incentive Grant Program
- COVID Relief Funding
- Education Protection Account
- Lottery: Instructional Materials
- Mental Health-Related Services
- On-Behalf Pension Contributions
- Other Federal Funds
- Other Local: Locally defined
- Special Education
- State COVID Relief Funding
- State Lottery
- Strong Workforce Program
- Title I
- Title II
- Title III
- Title IV

Expenditures Per Pupil and School Site Teacher Salaries 2020-21						
	Dollars Spent per Student					
	School	District	% Diff. School & Dist.		% Diff. School & State	
			State	State	State	State
Total**	\$7,287	N/A	N/A	N/A	N/A	N/A
Restricted	\$237	N/A	N/A	N/A	N/A	N/A
Unrestricted	\$7,050	\$6,268	112.48	\$6,594	106.92	
Average Teacher Salary	\$84,392	\$87,236	96.74	\$85,368	98.86	

Note: Cells with N/A values do not require data.

SARC Data

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about Ruth